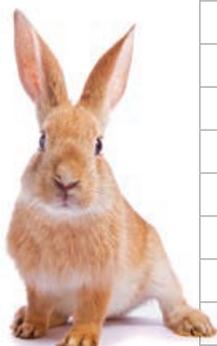


What are The Creative Curriculum® for Preschool Objectives for Development & Learning?

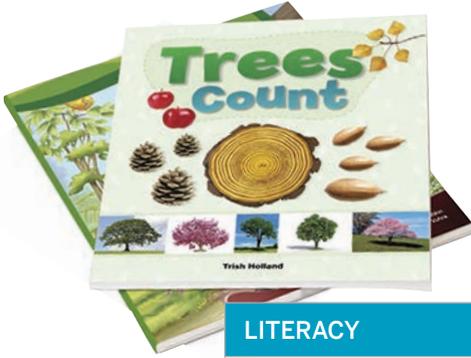
The 38 research-based objectives are the heart of the curriculum and define the path teachers take with children in their classroom. They inform every aspect of teaching, include predictors of school success, and are aligned with state early learning guidelines and the *Head Start Child Development and Early Learning Framework*. The objectives cover 10 areas of development and learning, including broad developmental areas, content areas, and English language acquisition. Many of the objectives also include dimensions that guide teachers' thinking about various aspects of that objective, and help clarify what it addresses.



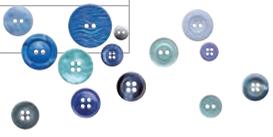
SOCIAL-EMOTIONAL	
1.	Regulates own emotions and behaviors
a.	Manages feelings
b.	Follows limits and expectations
c.	Takes care of own needs appropriately
2.	Establishes and sustains positive relationships
a.	Forms relationships with adults
b.	Responds to emotional cues
c.	Interacts with peers
d.	Makes friends
3.	Participates cooperatively and constructively in group situations
a.	Balances needs and rights of self and others
b.	Solves social problems
PHYSICAL	
4.	Demonstrates traveling skills
5.	Demonstrates balancing skills
6.	Demonstrates gross-motor manipulative skills
7.	Demonstrates fine-motor strength and coordination
a.	Uses fingers and hands
b.	Uses writing and drawing tools

LANGUAGE	
8.	Listens to and understands increasingly complex language
a.	Comprehends language
b.	Follows directions
9.	Uses language to express thoughts and needs
a.	Uses an expanding expressive vocabulary
b.	Speaks clearly
c.	Uses conventional grammar
d.	Tells about another time or place
10.	Uses appropriate conversational and other communication skills
a.	Engages in conversations
b.	Uses social rules of language
COGNITIVE	
11.	Demonstrates positive approaches to learning
a.	Attends and engages
b.	Persists
c.	Solves problems
d.	Shows curiosity and motivation
e.	Shows flexibility and inventiveness in thinking
12.	Remembers and connects experiences
a.	Recognizes and recalls
b.	Makes connections
13.	Uses classification skills
14.	Uses symbols and images to represent something not present
a.	Thinks symbolically
b.	Engages in sociodramatic play





LITERACY
15. Demonstrates phonological awareness
a. Notices and discriminates rhyme
b. Notices and discriminates alliteration
c. Notices and discriminates smaller and smaller units of sound
16. Demonstrates knowledge of the alphabet
a. Identifies and names letters
b. Uses letter–sound knowledge
17. Demonstrates knowledge of print and its uses
a. Uses and appreciates books
b. Uses print concepts
18. Comprehends and responds to books and other texts
a. Interacts during read-alouds and book conversations
b. Uses emergent reading skills
c. Retells stories
19. Demonstrates emergent writing skills
a. Writes name
b. Writes to convey meaning
MATHEMATICS
20. Uses number concepts and operations
a. Counts
b. Quantifies
c. Connects numerals with their quantities
21. Explores and describes spatial relationships and shapes
a. Understands spatial relationships
b. Understands shapes
22. Compares and measures
23. Demonstrates knowledge of patterns



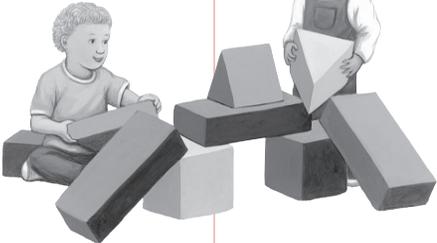
SCIENCE AND TECHNOLOGY
24. Uses scientific inquiry skills
25. Demonstrates knowledge of the characteristics of living things
26. Demonstrates knowledge of the physical properties of objects and materials
27. Demonstrates knowledge of Earth's environment
28. Uses tools and other technology to perform tasks
SOCIAL STUDIES
29. Demonstrates knowledge about self
30. Shows basic understanding of people and how they live
31. Explores change related to familiar people or places
32. Demonstrates simple geographic knowledge
THE ARTS
33. Explores the visual arts
34. Explores musical concepts and expression
35. Explores dance and movement concepts
36. Explores drama through actions and language
ENGLISH LANGUAGE ACQUISITION
37. Demonstrates progress in listening to and understanding English
38. Demonstrates progress in speaking English





THE
CREATIVE CURRICULUM[®]
FOR INFANTS, TODDLERS & TWOS

Goals and Objectives
At a Glance

SOCIAL/EMOTIONAL DEVELOPMENT	PHYSICAL DEVELOPMENT	COGNITIVE DEVELOPMENT	LANGUAGE DEVELOPMENT
<p>To learn about self and others</p> <ol style="list-style-type: none"> 1. Trusts known, caring adults 2. Regulates own behavior 3. Manages own feelings 4. Responds to others' feelings with growing empathy 5. Plays with other children 6. Learns to be a member of a group 7. Uses personal care skills 	<p>To learn about moving</p> <ol style="list-style-type: none"> 8. Demonstrates basic gross motor skills 9. Demonstrates basic fine motor skills  	<p>To learn about the world</p> <ol style="list-style-type: none"> 10. Sustains attention 11. Understands how objects can be used 12. Shows a beginning understanding of cause and effect 13. Shows a beginning understanding that things can be grouped 14. Uses problem-solving strategies 15. Engages in pretend play 	<p>To learn about communicating</p> <ol style="list-style-type: none"> 16. Develops receptive language 17. Develops expressive language 18. Participates in conversations 19. Enjoys books and being read to 20. Shows an awareness of pictures and print 21. Experiments with drawing and writing 

Relationship Between the Objectives of *The Creative Curriculum Developmental Continuum for Infants, Toddlers & Twos* and *The Creative Curriculum Developmental Continuum for Ages 3–5*

Objectives for Infants, Toddlers & Twos	Objectives for Preschoolers
1. Trusts known, caring adults	1. Shows ability to adjust to new situations 2. Demonstrates appropriate trust in adults
2. Regulates own behavior	4. Stands up for rights 6. Takes responsibility for own well-being 13. Uses thinking skills to resolve conflicts
3. Manages own feelings	3. Recognizes own feelings and manages them appropriately
4. Responds to others' feelings with growing empathy	11. Recognizes the feelings of others and responds appropriately
5. Plays with other children	10. Plays well with other children 12. Shares and respects the rights of others
6. Learns to be a member of a group	7. Respects and cares for classroom environment and materials 8. Follows classroom routines 9. Follows classroom rules 10. Plays well with other children 12. Shares and respects the rights of others 13. Uses thinking skills to resolve conflicts
7. Uses personal care skills	5. Demonstrates self-direction and independence 6. Takes responsibility for own well-being

Objectives for Infants, Toddlers & Twos	Objectives for Preschoolers
8. Demonstrates basic gross motor skills	14. Demonstrates basic locomotor skills 15. Shows balance while moving 16. Climbs up and down 17. Pedals and steers a tricycle (or other wheeled vehicle) 18. Demonstrates throwing, kicking, and catching skills
9. Demonstrates basic fine motor skills	19. Controls small muscles in hands 20. Coordinates eye-hand movement 21. Uses tools for writing and drawing
10. Sustains attention	22. Observes objects and events with curiosity 23. Approaches problems flexibly 24. Shows persistence in approaching tasks
11. Understands how objects can be used	22. Observes objects and events with curiosity
12. Shows a beginning understanding of cause and effect	25. Explores cause and effect
13. Shows a beginning understanding that things can be grouped	22. Observes objects and events with curiosity 27. Classifies objects 28. Compares/measures 29. Arranges objects in a series 30. Recognizes patterns and can repeat them 31. Shows awareness of time concepts and sequence 32. Shows awareness of position in space 33. Uses one-to-one correspondence 34. Uses numbers and counting
14. Uses problem-solving strategies	23. Approaches problems flexibly 24. Shows persistence in approaching tasks 25. Explores cause and effect 26. Applies knowledge or experience to a new context

Objectives for Infants, Toddlers & Twos	Objectives for Preschoolers
15. Engages in pretend play	35. Takes on pretend roles and situations 36. Makes believe with objects 37. Makes and interprets representations
16. Develops receptive language	38. Hears and discriminates the sounds of language 39. Understands and follows oral directions 41. Answers questions 48. Comprehends and interprets meaning from books and other texts
17. Develops expressive language	39. Expresses self using words and expanded sentences 41. Answers questions 42. Asks questions
18. Participates in conversations	43. Actively participates in conversations
19. Enjoys books and being read to	44. Enjoys and values reading
20. Shows an awareness of pictures and print	45. Demonstrates understanding of print concepts 46. Demonstrates knowledge of the alphabet 47. Uses emerging reading skills to make meaning from print
21. Experiments with drawing and writing	21. Uses tools for writing and drawing 37. Makes and interprets representations 49. Understands the purpose of writing 50. Writes letters and words